

EYPP funding Plan – 37 children Summer Term, Academic Year 2025-2026

What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well. Early Years Pupil Premium will provide us with extra funding to diminish the difference.

The Early Years Pupil Premium provides an extra 66 pence per hour for children whose parents are in receipt of certain benefits, which means an extra £388 a year for each child. (£388 per child per year for 570 hours)

We have 37 children eligible for Early Years Pupil Premium, so will receive approximately £14,356 this academic year.

The plan also takes into account the guidance from the 'Learning Together about Learning Project' commissioned by the DfE, which identifies three key areas where funding can be used effectively to support children:

- **Training** - Providing opportunities for staff to further develop their skills and knowledge about how children learn and strategies that can effectively target and support children's needs removing barriers to progress and achievement. Contributions to the funding of staff with specialist skills will enhance learning through modelling and sharing best practice.
- **Developing the home learning environment** - The EPPE and EPPSE projects identified the positive impact of the home learning environment on outcomes for children. Children make more progress when they are given opportunities to consolidate their learning and developing skills with the support of adults who are interested and supportive. We aim to support parents and their engagement in children's learning by providing lending libraries to promote and reinforce key skills for literacy and numeracy.
- **Widening life experiences for the child and family** - 'Children and families can sometimes have limited life experiences due to a range of factors such as poverty, limited knowledge or lack of transport. By extending these experiences a broader horizon opens up for these children and families, which can provide greater opportunities for children to learn and develop Early Education 2016'.

Future Barriers to Learning for EYPP Children

In School Barriers (to be addressed in school)

1	On entry to nursery pupils are already experiencing Speech & Language delay
2	Lack of early experiences in – reading, writing and number
3	Lack of experiences in the wider world
4	Parent skills and knowledge of health choices for their children and engaging with hard-to-reach parents

External Barriers (support need for multi-agency approach)

4	Health issues leading to poor attendance
5	Parent skills and knowledge of health choices for their children and engaging with hard-to-reach parents
6	Family involvement with Social Care
7	Undiagnosed Special Educational Needs

Desired Outcomes		Success Criteria
1	Early identification of Speech & Language need and subsequent referrals to Speech and Language	Children with Speech & Language delay will be supported to develop communicate which will have a positive impact on their learning and progress.
2	Early identification of undiagnosed SEND and subsequent referrals to SNEY's	Children with SEND will have bespoke support in their particular area of need resulting in a positive impact on their learning and progress
3	Offer a language rich environment with opportunity to develop vocabulary through the curriculum	Children will have experience of a rich language environment - developing their confidence and skills in expressing themselves speaking and listening in a range of situations.
4	Parents will be informed and confident on how to support their child's health and wellbeing	Parents will have strategies to support their child's mental health, physical health and be more confident to provide a balanced diet.
5	The wider experiences of the children will be enhanced through visits & visitors	Children's experiences will be broadened through a wide range of opportunities. Short trips, visits or outings, i.e. to a nearby shop, park or city farm, will also help to deepen and enrich learning.

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children?	How will it benefit the setting?	How will you know it has made a difference?	Data Analysis
Releasing staff to complete the Wellcomm assessments and draw up action plans for identified children and all S&L referrals will be completed in a timely manor.	Use the Wellcomm tool kit and big book of ideas to support the high number of EYPP children requiring support with S&L and to support our EAL children to ensure they make progress and attain in line with their peers. Wellcomm has a toolkit that can be used to assess children's S&L that enables early identification.	Cost: £4,000	<p>Specific curriculum: Communication,& Language</p> <p>Children will have back & forth interactions, supporting language and cognitive development. Children will have quality conversations throughout the day in a language rich environment. Opportunities will be given to use the children's interests to build on and extend vocabulary to foster the children's language.</p>	Better informed staff will be able to recognise S&L difficulties quickly and offer appropriate interventions.	<p>EYPP children will increase their acquisition of language and better access the curriculum, providing skills needed for lifelong learning.</p> <p>EYPP children will be on track in CLL when they leave nursery.</p> <p>Through pupil progress meeting and following the wellcomm assessment tool.</p>	The % of EYPP children -on track will be in line with their peers.
<p>Visits - Short trips, visits or outings, i.e. to a nearby shop, park or farm, and then visits further afield – Kingswood, theatre etc...</p> <p>Visitors – Ronnie Crackers, African drummer, Smapad, animal man theatre groups etc..</p>	<p>Historically children have very limited experiences of the wider world and the recent pandemic has impacted on this significantly more.</p> <p>By exposing children to a breadth of experiences their learning will be deepened and enriched. Greater cultural capital</p>	Cost: £5,000	<p>The neighbourhood will provide real and meaningful opportunities to deepen learning, and increase understanding of the cultural richness of the area in which children and families live. This will children powerful learning opportunities.</p> <p>Children will gain the social knowledge, skills, behaviours, and experiences which are valued by a society and can contribute to their academic, social, and professional success</p> <p>Many areas will have cultural heritage officers who are only too willing to support families, children and providers to take part in activities, events or visits.</p>	<p>Using the local neighbourhood will raise the profile of Bushbury Nursery School within the local community.</p> <p>Visits to 'Broadway Gardens' will provide joy to the older residents within Bushbury.</p>	<p>Children's understanding will be extended and their appreciation of themselves will increase. They will have broadened experiences to draw on culturally and their confidence and independence will grow. Children will develop life skills that they can take with them when they leave us experiences they will remember that impact their future years. Sound grounding of tolerance and respect for difference.</p>	The % of EYPP children -on track will be in line with their peers.

Time for staff to access the Mental health for early years children document and training	Research suggests that children living in low-income families (disadvantage) are nearly three times more likely to have mental health problems.	Cost: £1000 course fees and £2000 cover costs	<p>Children will:</p> <ul style="list-style-type: none"> • learn how to build healthy relationships • develop healthy stress response systems • learn how to self-regulate • communicate their needs • build resilience for stress in later life. 	<p>Teacher will be better equipped to recognise and respond to the cues.</p> <p>Better regulated children which will improve behaviour across the school</p>	<p>Children will be able to self-regulation and have an ability to adapt, adjust and control their emotions, actions and thoughts.</p> <p>We will see children:</p> <ul style="list-style-type: none"> • persevere in challenging situations • ignore distractions • think before acting 	The % of EYPP children -on track will be in line with their peers.
<p>Ensuring children have access to outdoor learning daily.</p> <p>Empower the parents to make health choices about food/nutrition , exercise and screen time through parental workshops, flyers and signposting.</p> <p>Encourage good oral</p>	<p>Physical and mental health are closely linked. Offering children a wide range of foods, textures and flavours can help increase the variety of foods children will eat. This can encourage healthier eating habits later in childhood. This is especially important during this time of early growth and development.</p> <p>As disadvantaged children are less likely to have their own outside space placing a strong emphasis on physical activity and outdoor</p>	£1000	<p>Help to reduce health inequalities throughout a child's life. Some children might not have access to healthy food at home for a number of reasons. You can help influence children's food choices, which may influence their parent's choice of food.</p> <p>Make sure that food is prepared appropriately to minimise any risk of choking.</p> <p>Supporting parents in developing healthy behaviours in their children from a young age gives children the knowledge and understanding of the importance of physical activity to emotional, mental and physical health.</p> <p>Oral health is important, even with baby teeth. This is because children's baby teeth:</p>	<p>Better attendance, healthier children and more informed parents.</p>	<p>Parents sending children to school with healthy snacks.</p> <p>Parents will be taking their children out for fresh air and exercise daily.</p> <p>Parents accessing a dentist.</p> <p>Parents will be establishing good health practises for life.</p> <p>Children will be getting good nutrition to make sure:</p>	The % of EYPP children -on track will be in line with their peers.

<p>hygiene – packs and workshops</p> <p>Recipe packs and ingredients</p>	<p>learning provides many benefits for such children.</p> <p>To improve young children's oral health because children from more deprived backgrounds are more likely to have tooth decay</p> <p>11% of 3 year olds in England have visible tooth decay, affecting 3 teeth on average</p>		<ul style="list-style-type: none"> • help them to bite and chew • support speech and language development • help them feel confident when they smile <p>make space for and help to guide adult teeth</p>		<ul style="list-style-type: none"> • they will be getting the right amount of nutrients they need while they are growing rapidly • They will not be consuming too much food, which may lead them to become overweight or obese <p>Children will have good oral health keeping them free from toothache, infection and swollen gums.</p>	
<p>Widening life experiences for the children Through learning through nature.</p> <p>Equipment and improving the garden area of the nursery.</p>	<p>As many children have limited access to outdoor areas. To provide a challenging life experience of exploring an outdoor environment, taking risks developing resilience, and life skills</p>	£4000	<p>Being outdoors, engaging and discovering new things about the world around us not only supports and promotes all seven areas of the EYFS but also supports the holistic development of a child; nurturing their health and wellbeing.</p>	<p>An enhanced curriculum offer.</p>	<p>Happy, healthy, confident, resilient learners</p>	<p>% of EYPP children on track will be in line with their peers.</p>

