

EYPP funding Plan - 12 children (Autumn Term 2018)

What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well. Early Years Pupil Premium will provide us with extra funding to diminish the difference.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits, which means an extra £302 a year for each child.

We have 12 children eligible for Early Years Pupil Premium, so will receive £3,624 this academic year.

The plan also takes into account the guidance from the 'Learning Together about Learning Project' commissioned by the DfE, which identifies three key areas where funding can be used effectively to support children:

- **Training** - Providing opportunities for staff to further develop their skills and knowledge about how children learn and strategies that can effectively target and support children's needs removing barriers to progress and achievement. Contributions to the funding of staff with specialist skills will enhance learning through modelling and sharing best practice.
- **Developing the home learning environment** - The EPPE and EPPSE projects identified the positive impact of the home learning environment on outcomes for children. Children make more progress when they are given opportunities to consolidate their learning and developing skills with the support of adults who are interested and supportive. We aim to support parents and their engagement in children's learning by providing lending libraries of activities to promote and reinforce key skills for literacy and numeracy.
- **Widening life experiences for the child and family** - 'Children and families can sometimes have limited life experiences due to a range of factors such as poverty, limited knowledge or lack of transport. By extending these experiences a broader horizon opens up for these children and families, which can provide greater opportunities for children to learn and develop Early Education 2016'.

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it has made a difference?
Targeted ELKAN support and intervention to develop the communication and language development of EYPP children aged 3-5 years, especially those with speech and language difficulties	Initial assessments and quick screening over the past 3 years has shown the number of EYPP children below and significantly below in Communication & Language – Speaking thus needing additional support for speech and language	1 day per week - cover for ELKAN trained EY educator and funding for resources £89.84 per day x 12 weeks - <u>£1087.08</u> Resources - <u>£200</u>	Move children into age related bands for learning Increase children's school readiness Autumn 18 – 2	Improved CLL skills Children improved ability to communicate with each other and with staff	EYPP children make more than expected levels of progress in Communication & Language Through analysis of termly data End of autumn term assessments
Squiggle Wiggle	To improve children's early writing skills by strengthening the core muscles and increasing hand and eye co-ordination	Cost: Cover x once a week for 13 weeks - ½ hour = £71.50 Autumn Term – 12 Children	Specific curriculum: PD & writing	Improved physical development and increased writing/mark making skills	EYPP children make expected levels of progress in writing. Through analysis of termly data
Widening life experiences for the children Forest School	To provide a challenging life experience of exploring an outdoor environment, taking risks developing resilience, and life skills	1 day per week - cover for Forest School Trained member of staff and funding for resources £89.84 per day x 10 weeks - <u>£898.40</u>	Improved resilience and characteristics of learning as well as UTW, PSED, PD, CLL, Autumn term 18 (over the year) - 12	Group to support development of skills with other children	EYPP children make more than expected levels of progress in UTW, PSED, PD & CLL

		Resources £300			Through analysis of termly data
REAM – Raising Early Attainment in Maths involving parents as co learners with their children.	To raise attainment in maths and to give the parents the confidence to support their children at home with number & Shape Space & Measure..	1 day per term - cover for 2 x EY practitioner for REAL events £89.00 x2 = £178 Resources £20	Specific Maths knowledge Autumn Term - 5	Improved mathematics skills and school readiness Parents improved understanding of supporting learning at home	EYPP children make more than expected levels of progress in Maths.
Widening life experiences for the children	To provide opportunities that widen children's cultural, artistic and musical, social and intellectual experiences – through inviting musicians and dancers into school	Cost: Sampad Dance Sansar – £300	Specific curriculum knowledge – UTW, EAD, PSED, CLL, Physical Autumn term – 12 children	Improved understanding of developing mutual respect and tolerance, understanding their community and the wider community, as well as improved specific curriculum development	EYPP children make more than expected levels of progress in – UTW, EAD, PSED, CLL, Physical Through analysis of termly data
Widening life experiences for the children	To improve children's physical development, health and opportunities to develop a healthy lifestyle through exercise through Fitness Friday	Cost: 1 day per week - cover for Fitness trained EY educator £12 per hour x 12 weeks = <u>£144.00</u>	Specific curriculum knowledge – PD, CLL, PSED, Autumn Term – 12 children	Improved overall physical development and understanding of the importance of exercise, as well as integrated learning opportunities	EYPP children make more than expected levels of progress in – PD, CLL & PSED Through analysis of termly data And feedback from parents
Thrive - Social, emotional strategies and Self-regulation strategies approach to working with all children and especially vulnerable children with challenging behaviour	Initial assessments and trends over the past 3 years show more children and families need additional support in attachment strategies before they are able to	1 day per week - cover for THRIVE practitioner and funding for resources £89.84 per day x 6 weeks = <u>£539.04</u> Resources - <u>£100</u>	Move children into age related bands for learning Increase children's school readiness Autumn Term - 7	Improved PSED skills Children improved ability to access learning opportunities and to relate with each other and with staff	EYPP children make more than expected levels of progress in PSED Through analysis of termly date

(Thrive is a tried and tested approach that helps staff in school to understand what is going on and what can be done differently to re-engage children with life and learning)	access all the learning opportunities we offer				End of Autumn Term Assessments
Resources	To improve children's physical development, health and opportunities to develop a healthy lifestyle through exercise specific resources to target less mobile children and those with physical disabilities	Cost: £200	Specific curriculum knowledge – PD, CLL, PSED, Autumn Term – 3 children	Improved overall physical development and opportunities to enhance their physical abilities specific to each child's needs.	EYPP children with SEND make expected levels of progress in – PD, CLL & PSED Through analysis of termly data And feedback from parents