

## EYPP funding Plan - 18 children (Spring Term 2019)

### What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well. Early Years Pupil Premium will provide us with extra funding to diminish the difference.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits, which means an extra £302 a year for each child.

We have 12 children eligible for Early Years Pupil Premium, so will receive £5,436 this academic year.

The plan also takes into account the guidance from the 'Learning Together about Learning Project' commissioned by the DfE, which identifies three key areas where funding can be used effectively to support children:

- **Training** - Providing opportunities for staff to further develop their skills and knowledge about how children learn and strategies that can effectively target and support children's needs removing barriers to progress and achievement. Contributions to the funding of staff with specialist skills will enhance learning through modelling and sharing best practice.
- **Developing the home learning environment** - The EPPE and EPPSE projects identified the positive impact of the home learning environment on outcomes for children. Children make more progress when they are given opportunities to consolidate their learning and developing skills with the support of adults who are interested and supportive. We aim to support parents and their engagement in children's learning by providing lending libraries of activities to promote and reinforce key skills for literacy and numeracy.
- **Widening life experiences for the child and family** - 'Children and families can sometimes have limited life experiences due to a range of factors such as poverty, limited knowledge or lack of transport. By extending these experiences a broader horizon opens up for these children and families, which can provide greater opportunities for children to learn and develop Early Education 2016'.

| What will the money be spent on?  | Why have you chosen this?  | How much will it cost?   | How will it benefit the EYPP children? Which of the EYPP children will it benefit?   | How will it benefit the setting?   | How will you know it has made a difference?  | Data Analysis. |
|---|--|--|--|--|--|----------------|
| Targeted ELKAN support and intervention to develop the communication and language development of EYPP children aged 3-5 years, especially those with speech and language difficulties | Initial assessments and quick screening over the past 3 years has shown the number of EYPP children below and significantly below in Communication & Language – Speaking thus needing additional support for speech and language | 1 day per week - cover for ELKAN trained EY educator and funding for resources<br>£89.84 per day x 12 weeks - <u>£1087.08</u><br>Resources - <u>£200</u> | Move children into age related bands for learning<br>Increase children's school readiness<br><br>Spring Term 2019 – 6 children | Improved CLL skills<br>Children improved ability to communicate with each other and with staff | EYPP children make expected or more than expected levels of progress in Communication & Language (1 step+ per term)<br><br>Through analysis of termly data |                |
| Squiggle Wiggle   | To improve children's early writing skills by strengthening the core muscles and increasing hand and eye co-ordination   | Cost:<br>Cover x once a week for 13 weeks - ½ hour= £71.50   | Specific curriculum: PD & writing<br><br>Spring Term 2019 – 18 children  | Improved physical development and increased writing/mark making skills                         | EYPP children make expected levels of progress in writing. (1 Step per term)<br><br>Through analysis of termly data  |                |
| Widening life experiences for the children<br>Forest School   | To provide a challenging life experience of exploring an outdoor environment, taking risks developing  | 1 day per week - cover for Forest School Trained member of staff and funding for resources   | Improved resilience and characteristics of learning as well as UTW, PSED, PD, CLL,   | Group to support development of skills with other children                                     | EYPP children make expected or more than expected levels of progress in UTW, PSED, PD & CLL (1 step per term)  |                |

|  |   |   |   |   |  |  |
|--|---|---|---|---|--|--|
|  | resilience, and life skills   | £89.84 per day x 5 weeks - <u>£449.20</u>   | Spring Term 2019 (second half) All children over the year                       |   | Through analysis of termly data  |  |
| REAM – Raising Early Attainment in Maths involving parents as co learners with their children. | To raise attainment in maths and to give the parents the confidence to support their children at home with number & Shape Space & Measure.. | 1 day per term - cover for 2 x EY practitioner for REAL events<br>£89.00 x2 = £178                          | Specific Maths knowledge<br><br>Spring Term 2019 – 8 children                   | Improved mathematics skills and school readiness<br>Parents improved understanding of supporting learning at home                   | EYPP children make expected or more than expected levels of progress in Maths. (1 step per term)<br><br>Through data analysis  |  |
| Widening Life Experiences for children – Living Eggs   | To show children how chickens evolve  | Cost:<br>Living Eggs £250   | Specific curriculum – KUW, CLL & PSED<br><br>Spring Term 2019 -18 children      | Improved understanding in KUW – growth and decay  | EYPP children make expected or more than expected levels of progress in KUW  |  |
| Widening life experiences for the children – Fitness Friday                                    | To improve children’s physical development, health and opportunities to develop a healthy lifestyle through exercise through Fitness Friday | Cost:<br>1 day per week - cover for Fitness trained EY educator<br>£12 per hour x 12 weeks - <u>£144.00</u> | Specific curriculum knowledge – PD, CLL, PSED,<br><br>Spring Term – 18 children | Improved overall physical development and understanding of the importance of exercise, as well as integrated learning opportunities | EYPP children make expected or more than expected levels of progress in – PD, CLL & PSED (1 step per term)<br><br>Through analysis of termly data<br><br>And feedback from parents |  |
| Intervention for Reading, Writing, Number and Shape Space & Measure                            | To raise attainment in Reading, Writing and Maths and to diminish the   | 1 ½ per day (7 ½ hours per wk) =<br>£2,730 per term to release nursery                                      | Move children into age related bands for learning                               | Improved Reading, Writing and Maths skills. Children will have an increased   | EYPP children make expected or more than expected levels of progress in R, W N   |  |

|  |   |   |   |  |  |  |
|--|---|---|---|--|--|--|
|  | difference in these areas of the curriculum to raise attainment to ARE. | teacher to complete 1-1 intervention activities and complete assessment for next steps. | Increase children's school readiness<br><br>Spring Term 2019 – 5 children | chance of reaching ARE by the time they leave nursery. | & SSM (1 step per term)<br><br>Through analysis of termly date |  |
|--|---|---|---|--|--|--|